Alma Fuerte Public School 2024–25 California Community Schools Partnership Program: Implementation Grant Plan and Update

Alma Fuerte identified the following strategies to develop our community school values:

1. Developing our Support Staff.

For several years, our administrative team has made it a fiscal priority to provide all teachers with a designated full-time aide in their classroom. Our support staff has been key in providing interventions, supervising recess, as well as providing before and after school care. In providing full-time work to our aides, we have been able to keep a stable group of support staff with whom students are able to form strong relationships throughout the day and over summer. Our aides help increase engagement, build community, and provide enrichment.

We have been successful by growing capacity within our staff. Beyond serving as translators and community liaisons, several aides are in credentialing/ certification programs. Together, we plan how to best fulfill their program and career needs while providing on the job training. In order to strengthen this partnership, Alma Fuerte is committing to some financial reimbursement to these staff members.

23-24 Plan	24-25 Outcomes	Plans for the Future
2 TAs in Teacher Credentialing Program	2 Fully credentialed teachers that started as TAs. New Partnerships.	2 SPED Aides starting their SPED Teacher Residency
Pipeline for Counselor	1 MFT Intern, added one FT Counselor	1 Comm. Schools Team Member becoming a counselor
Speech Path Assistant in training	SLPA in training	SLPA in training
	1 TA with CTC Credential	2 More CTC Credentials in theater and business

2. Protected Collaboration Time.

On Mondays, while students rotate through electives such as dance, art, music, for a continuous chunk of the day, our teachers use the time to meet with administration, collaborate, plan, communicate with parents, and work with service providers to address concerns regarding student growth.

23-24 Plan	24-25 Outcomes	Plans for the Future
On Mondays, while students rotate through electives such as dance, art, music, our teachers meet with administration, collaborate, plan, communicate with parents, and work with service providers to address concerns regarding student growth	Implemented as designed	With Student growth data and Teacher input we will be having electives throughout the week instead of on Mondays. We are also being more selective in what those electives are and what outcomes are expected.

3. Family/ Community Engagement.

Parent input has always been an integral part of Alma Fuerte.

23-24 Plan	24-25 Outcomes	Plans for the Future
Coffee Collective	Tea with Keay	School Advisory Council and Tea with Keay
Middle School Roundtable	Implemented	Changing the schedule and creating clearer outlines of staff responsibilities

4. Partnerships.

23-24 Plan	24-25 Outcomes	Plans for the Future
● Pasadena Health Department ○ Oral Health education to children in TK-1st grade, engaging the community during events, as well as providing dental health screenings.	● Pasadena Health Department ● Kid's Community Dental Clinic - screening for ALL students	● Pasadena Health Department ● Kid's Community Dental Clinic - screening for ALL students
● Los Angeles Department of Mental Health ○ Providing In-person Mental Health workshops in Spanish	● Los Angeles Department of Mental Health ○ Providing In-person Mental Health workshops in English AND Spanish ● Alta Care Line for parents and staff	● Los Angeles Department of Mental Health ● AFPS Counselor to provide more services ● Alta Care Line for parents and staff
● Elevated Speech Services	● Elevated Speech Services	● Elevated Speech Services

● Parent Advocate ○ Our school has identified a parent who has shown an organic desire to educate and help others navigate IEPs and medical/ health services.	● Parent Advocate ○ Continue to have this person, whoever they have been training to get Alma Fuerte SMAA and BOPP	● Looking to Change Community Team Roles so that more people can provide the same supports
Staff Development ● Pacific Oaks College ○ Signed an MOU to provide internship opportunities for students in the teacher credential and LMFT programs, we hope to create a pipeline to employment.	Staff Development ● Pacific Oaks College ○ Completed one year with an amazing LMFT intern	Staff Development ● Pacific Oaks College ○ Will potentially host another Pacific Oaks College MFT Intern
● American College of Education ○ Continuing education/teacher preparation.	● American College of Education ○ Continuing education/teacher preparation.	● LaFetra College of Education at the University of La Verne

Student Enrichment ● Harmony Project ○ Provides Music to our students on Mondays and afterschool choir. ● Jaxx Theatrical ○ Jaxx is currently proving a Monday elective that we also hope to expand to after school ● California School of the Arts – SGV ○ Providing story structure/ character development workshops led by their highschool students using stories they helped our students develop. ● Before and After School Care ○ We have now expanded care to start at 6:30am and end at	Student Enrichment ● Harmony Project ○ Continued to provide Monday enrichment ● Jaxx Theatrical ○ Continued during and after school ● California School of the Arts – SGV ○ We did not connect this year as an oversight due to the fires but intend on re-connecting ● Enrich LA - garden ● Before and After School Care ○ We continued to offer early 6:30 dropoff and after school until	Student Enrichment ● Harmony Project ● Looking to add Band, per student and parent interest ● Jaxx Theatrical ● Staff member has expressed interest in taking over. Looking into CTC credential. ● California School of the Arts – SGV ● Enrich LA - garden ● Before and After School Care ○ We continued to offer early 6:30 dropoff and after

6:30pm. We are looking to add more enrichment activities. Middle School Family Engagement ● LA Virtual - Fuerza Campeona ○ Digital literacy program for parents which also covers parental controls, starting this summer. ● End Overdose ○ Provides drug overdose prevention education to students, parents, and staff as well as access to Naloxone.	6pm. Added gardening, KPOP and culinary. Middle School Family Engagement ● LA Virtual - Fuerza Campeona - We did not connect this year as an oversight due to the fires but intend on re-connecting ● End Overdose - We did not connect this year as an oversight due to the fires but intend on re-connecting ● DARE program	school until 6pm. Middle School Family Engagement ● LA Virtual - Fuerza Campeona - We did not connect this year as an oversight due to the fires but intend on re-connecting ● End Overdose - We did not connect this year as an oversight due to the fires but intend on re-connecting ● DARE program

With the support of the Implementation Grant, we would like to use the funds to develop our Community School over the next few years in the following ways:

Parent Workshops and Engagement

- ☑ Work with partners to provide parent workshops to help students improve self-regulation, executive function, intrapersonal awareness, interpersonal skills, growth mindset and Interpersonal skills.
- ☑ Provide more training on Restorative practices that address trauma.
- ☐ Financial literacy
- ☐ Internet Safety
- ☐ Preparing children for Kinder/ TK, especially as the TK age expands
- ☐ Identifying special needs, and dealing with difficult behaviors

Expanded Learning

- ☑ More After-School Enrichment including music, robotics, career exploration, gardening.

Ongoing Professional Development for Teachers and Staff:

- ☑ To improve teacher understanding of Universal Design for Learning lesson plans and scaffolding.
- ☑ Provide more training on Restorative practices that address trauma.
- ☐ To better integrate our Counselor, Occupational Therapist and Speech Pathologist into our weekly planning sessions as well as use them to provide professional development to our staff.
- ☑ On iterative planning.
- ☐ On communicating effectively with parents.

Extended and Expanded Learning

- ☑ Establish new partnerships for after school program enrichment.
- ☑ More partnerships for sports and physical activity.
- ☑ More planning time for after school and summer programs.
- ☑ Train afterschool staff to provide project-based learning opportunities.